WAIT TILL YOU HEAR

WHAT HAPPENED TO ME!

Almost everyone has a favorite story about a personal experience. It may be funny, scary, or sad, but it is a story that you like to share with the people you meet. You have probably used this story in casual conversation a dozen times. Perhaps you have even honed the way you tell it, pausing for effect before the best part.

Now you have an opportunity to share it before an audience, using what you have learned about communication. Once again, you will not memorize this speech, but you will plan it well and practice it aloud several times before performing.

Write this speech as if you were writing a story with an introduction, rising action, crisis, falling action, and conclusion. For this speech, plan your introduction to draw in your audience and your conclusion to wrap up your speech. (You may memorize your introduction and conclusion.)

# Outline Plan

Introduction (Gain your audience's attention.)

I. Background (The following points are possible ideas to include.)

A. When did the event happen? B. How old were you?

1. Where did the event happen?
2. What other people were involved?

Il. Crisis (The following points are possible ideas to include.) A. What events immediately led up to the incident?

 B. How did the crisis happen?

Ill. Resolution (The following points are possible ideas to include.) A. How did the event end? B. What lessons did you learn?

C. How did God use the experience?

Conclusion (Draw the story to a close.)

**PERSONAL EXPERIENCE SPEECH**

Essential Information

Due date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time limit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking helps \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Outline requirements \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speech Outline**

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Introduction (may be written out)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# Body (keywords or phrases)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Conclusion (may be written out) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Delivery** | **Comments** |
| Voice | **4** Volume and energy are excellent  **3** Either Volume or energy could improve  **2** Volume and energy could improve  **1** Too soft or too loud; energy is too low |  |
| Body | **4** Use of gestures and movement is excellent  **3** Use of gestures and movement is good  **2** Use of gestures and movement is weak  **1** Movement is distracting; few gestures used |  |
|  | **Content** |  |
| Support | **4** Excellent; includes examples, illustrations, and details  **3** Good; includes some variety  **2** Adequate but lacks variety  **1** Lacking; insufficient to communicate |  |
| Preparation | **4** Excellent in presentation and content  **3** Evident in either presentation or content  **2** Adequate; content is acceptable but not vital  **1** Weak; presentation and content are unacceptable |  |
| Organization | **4 -**Logical, including introduction, transitions, and conclusion  **3-** Logical but sometimes awkward  **2-** weak and sometimes rambling  **1** Absent, making the speech hard to follow |  |
| Language | **4** Excellent grammar; word choice enhances message  **3** Either grammar or word choice could improve  **2** Some grammatical errors; word choice adequately conveys message  **1** Many Grammatical errors; bland language neutralizes message. |  |
|  | **Overall Effectiveness** |  |
|  | **4** Highly effective and well-communicated  **3** Good and well-communicated  **2** Adequate, but communication could be improved  **1** ineffective; communication was limited | 3.9 |

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| You demonstrate good ability to…. | You would benefit from more attention… |
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