Persuasive KWO

Topic: School Hours

What are you trying to persuade someone to do?

The school’s hours must be changed from 8:15 – 3:15 to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(must still be at least 7 hours, must begin by noon)

Your question:

Would changing the school start time from 8:15 to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be a beneficial idea?

Title Idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(reflects question and final clincher)

Introduction

* will be the first paragraph

Must include:

* Background information – what the current situation is
* Homeroom, classes, AP, lunch, study halls, chapel, etc.
* Sports, EC times
* States main points
* Makes question clear

1st Main Point: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* will be the second paragraph

Includes:

* ¾ pro (keeping things the same) – what you don’t want
* includes ¼ con (changing things) – what you want
* follows the topic/clincher relationship rule – the last sentence ties to the 2nd main point

2nd Main Point: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* will be the 3rd paragraph

Includes:

* ½ pro (keeping things the same) – what you don’t want
* ½ con (changing things) – what you want
* follows the topic/clincher relationship rule – the last sentence ties to the 3rd main point

3rd Main Point: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* will be the 4th paragraph

Includes:

* ¼ pro (keeping things the same) – what you don’t want
* ¾ con (changing things) – what you want
* follows the topic/clincher relationship rule – the last sentence ties to the beginning of the conclusion

Conclusion

* will be the final paragraph

Includes:

* restates main points
* gives your clear opinion – what must happen
* argue your main point briefly
* gives a final clincher